

**BUILDING
THE FUTURE.**



↑ Classrooms

↑ Canteen

← Staff

← Sick Room

← Male Toilet

Fem

The Year in Review 2022

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HISTORY

Iqra College is an Islamic College from Reception to Year 12 situated on 5 Majors Road, O'Halloran Hill SA 5158.

Established in 2017 as an independent school, thanks to God, the fundamental aim for Iqra College is to establish a generation of educated, respectful and beneficial Muslim citizens who will contribute to the well-being, protection and development of society and mankind.

Begun with a total enrolment of 39 students at Reception to Year 7 and 5 teaching staff, there were no other staff on Day One other than community volunteers and Allah SWT built us from there. Alhamdulillah, Iqra College has now grown to 356 in the schooling year of 2022. The school grew from a R – Year 6 in 2017, R – Year 10 in 2018, R – Year 11 in 2019 and eventually R – Year 12 in 2020. Our students were made up of more than 30 nationalities.



IQRA COLLEGE TODAY

At Iqra we understand that the choice of school for your sons and daughters can be one of the most important decisions you will make. While wanting your children to be well educated and provided with firm foundations for future adult life, you also want your children to be happy and cared for within a learning community that reflects the values of the family and the Islamic way of life and to make a meaningful contribution to Australian society.

We offer a progressive Australian curriculum which is supported by family, community and Islamic values. We endeavour to prepare our students as future local, national and global community leaders by providing opportunities that enable our students to reach their full potential.

Our strong values-centred education is based on the Islamic values of Integrity, Compassion, Justice, Mutual Respect and Responsibility. These core values are an integral part of the way of life for all members of the IQRA community.

We have continued to employ experienced and well qualified staff to ensure the best student outcomes, inshaAllah.

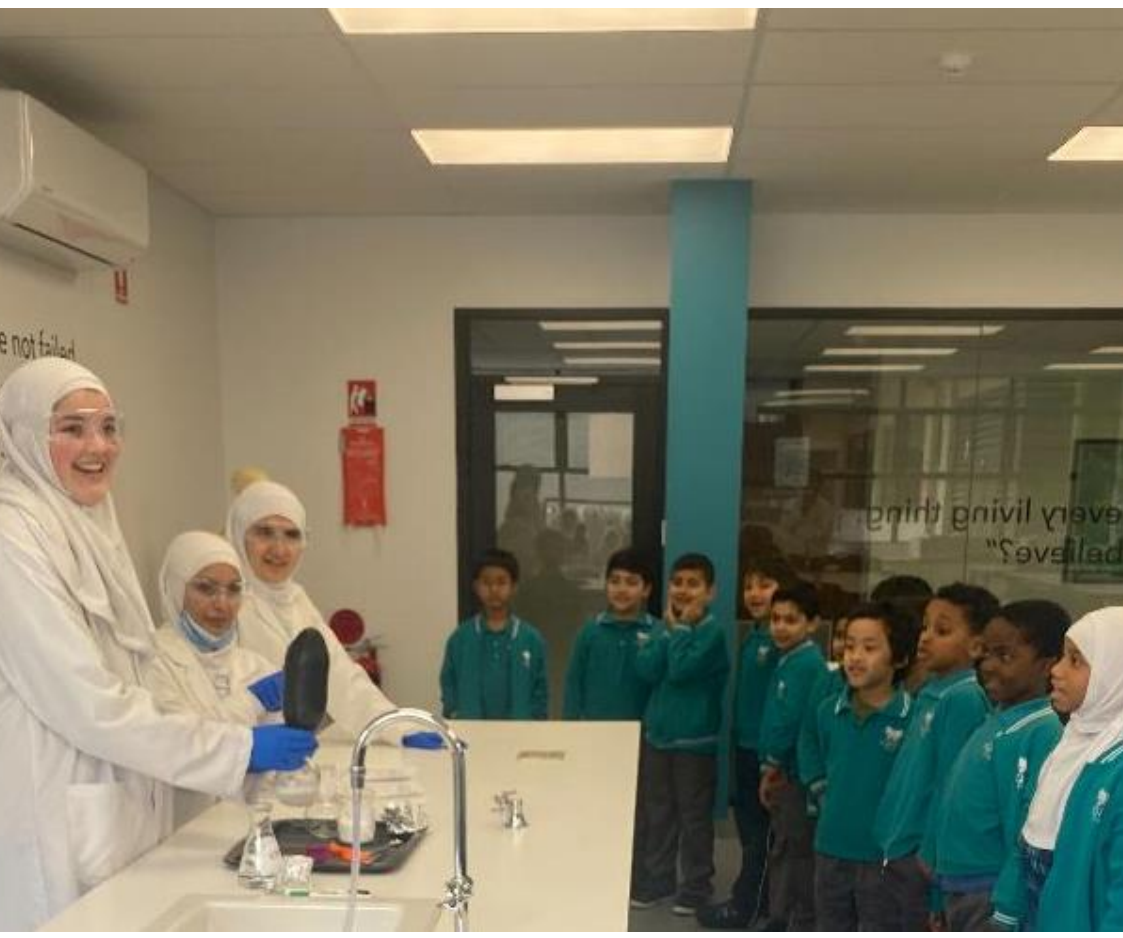


VISION

Students of Iqra College are practicing Muslim who are excelling in education and contributing to the advancement of mankind.

MISSION

Building generations living Islam comprehensively through glocal experiences that instil adaptive mindset and equipped with 21st Century competencies to face future challenges.



WHOLE SCHOOL APPROACH

POSITIVE BEHAVIOUR FRAMEWORK

IQRA College works hand in hand with the school staff to develop positive, safe, supportive learning cultures. The Positive Behaviour Policy is designed to improve social, emotional, behavioural and academic outcomes for our students.

Through the active implementation of the policy in 2022, the College observes teachers and students having more time to focus on positive teacher-student relationships and classroom instruction.



STUDENT WELLBEING

The Student Wellbeing Day introduced in 2022 were embraced well by both students and staff. Held each term with exciting games and activities both in-class and outdoors which helped to create an inclusive and connected school community.



IMAGE OF IQRA CHILD

The responsibilities that Islam cared and urged is the responsibility on the part of the teachers in educating, instructing, and teaching. It starts in the child's very early years and continues through the stages of discretion and adolescence, until the child becomes fully mature. During these sensitive stages, IQRA College aims to provide a secure and conducive environment which responds to the holistic development of the child. A parent survey was conducted to gauge parent satisfaction and aspirations they have for their child. The results showed promising improvement in parent satisfaction and implementation of Islamic values.

Understanding the needs of a holistic education, IQRA College sees the child as deserving the rights to be developed in the following literacies:

Faith Literacy	Linking the child, from when he/she starts to realise the principles of faith, and educating him the pillars of Islam, and the foundations of the Islamic guidelines.
Moral Literacy	The set of ethical principles and moral values that have to be inculcated in the child, foundation of a brilliant youth in society.
Physical Literacy	Healthy and sound in body through following the precepts for healthy food, drink and sleep, diligence and keeping away from laxity and dissoluteness, respecting and protecting one's own body, etc.
Intellectual Literacy	Mental upbringing according to the concepts of Islam, together with elements of modern scientific knowledge: Education, Intellectual Enlightenment and Mental Health.
Cultural Literacy	Training from an early age to be bold, frank, having the capacity for goodness to others, the be self-disciplined when angry and of sound moral behaviour.
Social Literacy	4 essential elements in social literacy are: 1. Psychological principles, 2. Taking into consideration the rights of others, 3. Adhering to the general social morals, 4. Supervision and social criticism.
Interpersonal Literacy	Becoming a responsible adult and understands life, know what is lawful and what is unlawful, being cautious and not driven by desire nor led to immorality.

LEARNING AND WELLBEING

IQRA College involves the whole school community in developing a culture of learning and positive wellbeing as we see the greatest benefits in students and staff.

Experiential learning often occurs in and out of the classroom walls, involves students in activities that stimulates their senses. It is one of the many methods teachers in IQRA College use to implement knowledge, learning, and/or skills. Students are made to do guided experiments with practical applications, involves students in simulated real-life scenarios through presentations, interactions, and experiential exercises that make the learning experience more interesting and fun, including teaching our students new (or old) skills or helping them remember and use information effectively.



FIRST INTERSTATE EDUCATIONAL TRIP

It was a year to remember as the College embarked on its first interstate educational trip to Melbourne successfully. Almost all of the high school students and staff were involved in the trip. The main general objectives were:

- To instill a sense of pride in students of their Islamic origin and history.
- To provide our students with opportunities to improve their personal and social capability.
- To hone their confidence, self-esteem, leadership and independent thinking.
- To practice Islamic supplication and prayers during travelling and understand its virtues.



ACADEMIC IMPROVEMENT AND ACHIEVEMENTS

The College implements its Literacy and Numeracy program with rigour. The Pioneers, Prosperers and Vanguarders program has been proven to support students who are working at different achievement levels in both Literacy and Numeracy.

The Grade Retention Policy has sparked more positive learning, increased students' learning focus, and increased self-motivation to succeed.

Our students' keen participation in external competitions like the Oliphant Science Awards and Anti-Microbial Awareness Week competition earned our students' proud winnings, Alhamdulillah.

Latest AMH Science Discoveries of Today

EARTHQUAKE RESISTANCE

Hannah, Anna and Maymunah
IGRA College

Why did we choose this topic?

We chose this topic because earthquakes are known all around the world as destructive disasters that cause major damage to many buildings and structures. We want to help people in our society to believe in our bridges because people are usually wary while going over bridges as we want to give them a sense of security. Earthquakes are a modern-day problem in the world, and we look at ways ourselves to assist in finding solutions to them.

What is an earthquake?

An earthquake is caused when a dip occurs on the fault surface of a tectonic plate. The tectonic plates move gradually, but they get caught edges due to friction. When the pressure on the edge of the tectonic plate overcomes the friction, it releases energy, and that energy is an earthquake (Dip-geo, n.d.).



Geological effects of an earthquake

The epicentre is the point on the earth's surface where an earthquake's motion and energy originates and can also be called a focus. The epicentre of an earthquake is the point directly above the focus, in the uppermost of the earth's surface. In some cases, earthquakes can also occur at plate boundaries where plates are moving past each other. When earthquakes happen, they make it worse, it happens frequently and can be major or minor, depending on the earthquake's magnitude. That is why, in countries like Japan, many safety precautions are put in place, like earthquake-resistant buildings and other facilities. These facilities have been built and environments are safer and more secure.



Is it effective in earthquake situations?

Trussing is effective in earthquake situations because, in a way, a truss is three around every of surrounding members, with the truss being the outer frame of the structural part of the bridge. The truss is based on the principle of the triangle, as an earthquake can be found along the trussing, it gives the truss members an upward, trussing would represent the structural separation between each member and the earthquake. The opposite of an earthquake is where all of the truss members together.

Floating Foundation

What is the Floating Foundation?

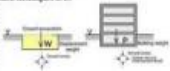
A floating foundation, also called a floating foundation, or base isolation, is where the building's superstructure (the part above ground) and substructure (the part below the ground) are separated to prevent the effect from moving during an earthquake.

How is it used?

The rubber bearing that it contains means that the substructure moves, but the superstructure doesn't move (Bhattacharya, 2020). This decreases the intensity and shifts, making sure the building is safe and has minimal damage.

What are the modern-day adaptation techniques to it?

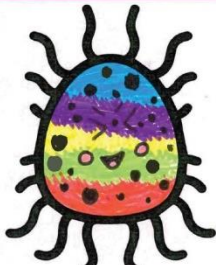
The Floating Foundation does look like the water, invented by John W. Bressan. There are many modern-day structures in which such a technique is used. This technique was discovered quite late and has developed over the decades (Bhattacharya, 2020).



Colour in to win! For ages 4 to 7 years. One prize winner. The top 3 will on display on the SA Health website

Draw a face on
the virus

Draw a face on
the bacteria



Antibiotics do NOT kill viruses

Antibiotics treat bacterial infections

Scaphograph and send your wonderful creations to HealthAntibiotics.gov.au by Sunday 6th November 2022

Antibiotic Awareness Week 28 - 24 November 2022



Department of Health
South Australia



SCHOOL FACILITIES

The College continues to grow. 2022 sees the opening of the Home Economics Lab in the presence of the Her Excellency the Honorable Adamson. We also hosted the Honorary Louise Miller-Frost, Honorary David Speirs, Ms Tina Whisson, Ms Maggie Duncan, Mr John Wilson, and Ms Carolyn Grantskalns.

We are honoured that our dignitary guests witnessed, judged and awarded the winners of our first Junior Chef Challenge.



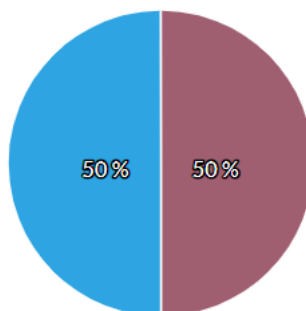
STUDENT OVERVIEW

STUDENT ENROLMENT

Total enrolments: 327

Boys 162

Girls 165



IQRA College enrolls students from the Reception through to Year 12 with 327 students in 2022.

Fulltime equivalent enrolments: 327

Indigenous Students: 0

STUDENT ATTENDANCE

<i>Student attendance rate</i>	<i>Percent</i>
<i>All students</i>	88%
<i>Indigenous students</i>	-
<i>Non-Indigenous students</i>	-

The school continues in its effort to ensure student attendance for maximum learning opportunity. Parents receive notification on unapproved absences.

STAFF QUALIFICATIONS

IQRA College encourages and support all staff with ongoing professional development opportunities.

Our teaching staff consists of Doctorate, Master's and Bachelor's degree holders that brings with them valuable teaching and life experiences.

WORKFORCE COMPOSITION

In 2022, IQRA College workforce was comprised of 50 staff. We do not have any staff from the Aboriginal and Torres Straits Islander background. Total staffing at IQRA College was comprised of the following:

Employee Category	Number of Staff
Teaching staff	30
Non-teaching staff	20

TEACHING AND LEARNING

NAPLAN RESULTS – YEARS 3, 5, 7 AND 9

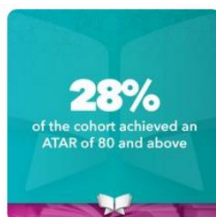
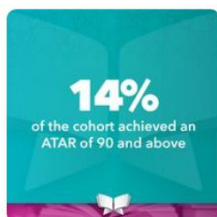
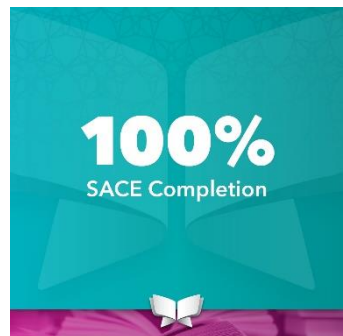
The percentage of students in Years 3, 5, 7 and 9 achieving at and above the national literacy and numeracy benchmarks in 2022 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	100	100	100	100
Reading	100	100	100	100
Writing	100	100	100	100

SACE RESULTS

Our third batch of year 12 class graduated from IQRA College in 2022. It comprised of 14 students studying for the South Australian Certificate of Education (SACE).

We are grateful to the Almighty Allah to see the joy in our students with a 100% SACE completion rate.



VOCATIONAL EDUCATION AND TRAINING

No student undertook VET training in this reporting year.

POST SCHOOL DESTINATIONS

IQRA College is pleased to know that all our graduates embarked into their tertiary education in various fields through local universities; Flinders, Adelaide and UNISA.

Areas of their studies include optometry, aviation, law, psychology, oral health, engineering, and computer science.

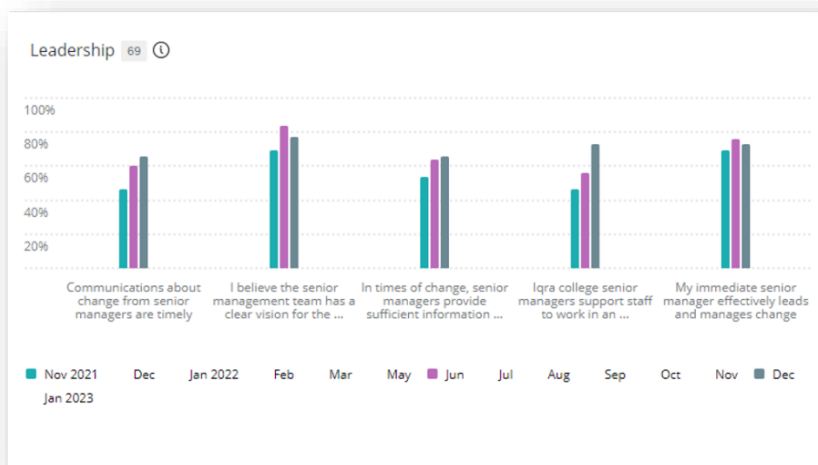
We ask Allah to grant them the best as they venture further in their learning quest.

QUALTRICS SURVEY

Parents Engagement



Employee Engagement



FINANCIALS

