

**BUILDING
THE FUTURE.**



The Year in Review 2021

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CONTENTS

HISTORY	3
IQRA College TODAY	3
Vision	4
Mission	4
PROJECT ZERO, HARVARD THINKING ROUTINES	5
IMAGE OF IQRA CHILD	6
CLUBS	7
VANGUARDS, PROSPERS AND PIONEERS	7
Strategic Plan	7
Learning	8
Academic Improvement	8
School Facilities	8
Student Overview	8
Student Enrolment	9
Student Attendance	9
STAFF QUALIFICATIONS	10
WORKFORCE COMPOSITION	10
Teaching and Learning	10
NAPLAN results – Years 3, 5, 7 and 9	10
SACE RESULTS	10
QUALTRICS SURVEY	11
FINANCIALS	12



HISTORY

IQRA College is an Islamic College from Reception to Year 12 situated on 5 Majors Road, O'Halloran Hill SA 5158.

Established in 2017 as an independent school, thanks to God, the fundamental aim for IQRA College is to establish a generation of educated, respectful and beneficial Muslim citizens who will contribute to the well-being, protection and development of society and mankind.

Begun with a total enrolment of 39 students at Reception to Year 7 and 5 teaching staff, there were no other staff on Day One other than community volunteers and Allah SWT built us from there. Alhamdulillah, IQRA College has now grown to 356 in the schooling year of 2021. The school grew from a R – Year 6 in 2017, R – Year 10 in 2018, R – Year 11 in 2019 and eventually R – Year 12 in 2020. Our students were made up of 30 nationalities.

Started with 17 total staff members including 9 qualified teaching staff, IQRA College in 2021 had a total of 32 staff members including 23 qualified teaching staff, Alhamdulillah.

IQRA COLLEGE TODAY

At IQRA we understand that the choice of school for your sons and daughters can be one of the most important decisions you will make. While wanting your children to be well educated and provided with firm foundations for future adult life, you also want your children to be happy and cared for within a learning community that reflects the values of the family and the Islamic way of life and to make a meaningful contribution to Australian society.

We offer a progressive Australian curriculum which is supported by family, community and Islamic values. We endeavour to prepare our students as future local, national and global community leaders by providing opportunities that enable our students to reach their full potential.

Our strong values-centred education is based on the Islamic values of Integrity, Compassion, Justice, Mutual Respect and Responsibility. These core values are an integral part of the way of life for all members of the IQRA community.

We have employed experienced and well qualified staff to ensure the best student outcomes, inshaAllah.

VISION

IQRA College will provide education opportunities to students in a caring, safe and healthy learning environment, which promotes quality education with Islamic values and beliefs. IQRA College aims to establish a generation of educated, respectful and beneficial Muslim citizens who will contribute to the well-being, protection and development of society and mankind.

MISSION

IQRA College aims to produce students with a sound and balanced understanding of Islamic principles, a healthy mind and body, within an atmosphere of respect, manners and the pursuit for academic excellence. It aims to be a place where the individuality of each person is recognised, and where that recognition is reflected in the College's curriculum diversity and flexibility, diverse teaching strategies and student-centred processes. The College aims to create a school environment that instils in students love and obedience to Allah (swt), in accordance with the sayings and deeds of the Prophet Muhammad (saw) and enables them to benefit from the teachings of the Holy Quran, and the Sunnah of our Prophet Muhammad (saw).



PROJECT ZERO, HARVARD THINKING ROUTINES

The school focus is to create a supportive and engaging curriculum whereby students are encouraged to think beyond their comfort zone. This ties in with the College's fundamental aim and one of the many ways to achieve this is creating classrooms to become a place where our learners today become the citizens of leader tomorrow.

Through continuous reflection, observation, and discussion with the staff on quality teaching and learning including student surveys to identify student interest and needs, the College started embedding the Harvard Project Zero Thinking Routines through focused clusters.

The whole school teaching staff were engaged in analytical discussion to observe the visible improvement in the ways student thinks within the focused clusters. The end year outcome recorded more engaged classrooms and resulted in the continuation of this effort as a whole school approach for the subsequent year.

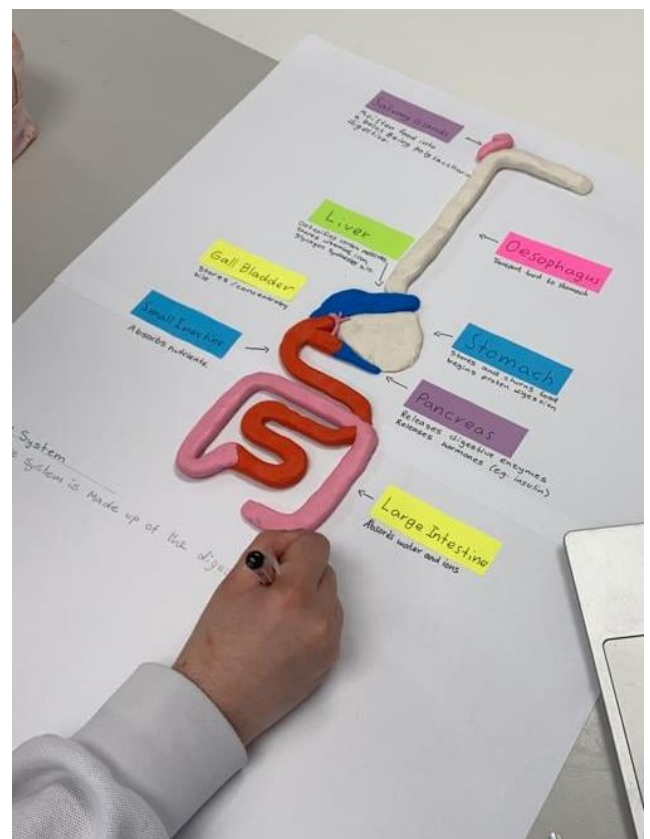
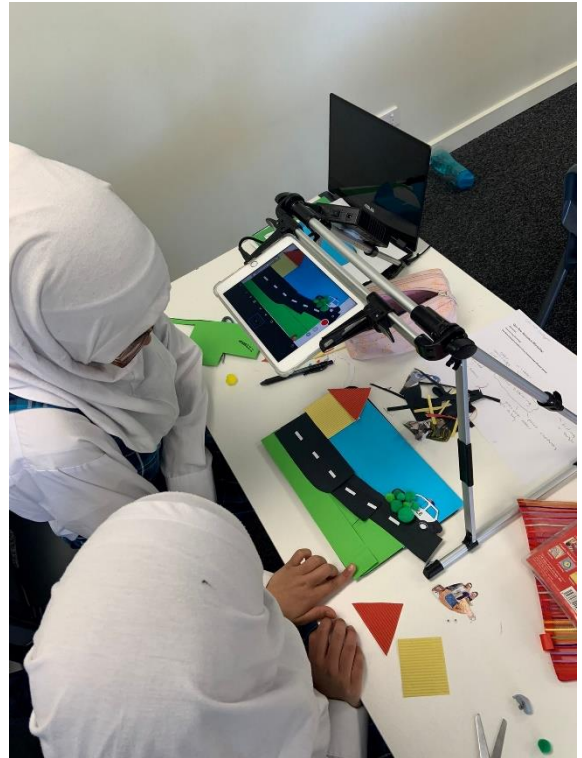


IMAGE OF IQRA CHILD

The apparent responsibilities that Islam cared and urged is the responsibility on the part of the teachers in educating, instructing, and teaching. It starts in the child's very early years and continues through the stages of discretion and adolescence, until the child becomes fully mature. During these sensitive stages, IQRA College aims to provide a secure and conducive environment which responds to the holistic development of the child. A parent survey was conducted to gauge parent satisfaction and aspirations they have for their child.

Understanding the needs of a holistic education, IQRA College sees the child as deserving the rights to be developed in the following literacies:

Spiritual Literacy	Linking the child, from when he/she starts to realise the principles of faith, and educating him the pillars of Islam, and the foundations of the Islamic guidelines.
Moral Literacy	The set of ethical principles and moral values that have to be inculcated in the child, foundation of a brilliant youth in society.
Physical Literacy	Healthy and sound in body through following the precepts for healthy food, drink and sleep, diligence and keeping away from laxity and dissoluteness, respecting and protecting one's own body, etc.
Intellectual Literacy	Mental upbringing according to the concepts of Islam, together with elements of modern scientific knowledge: Education, Intellectual Enlightenment and Mental Health.
Cultural Literacy	Training from an early age to be bold, frank, having the capacity for goodness to others, the be self-disciplined when angry and of sound moral behaviour.
Social Literacy	4 essential elements in social literacy are: 1. Psychological principles, 2. Taking into consideration the rights of others, 3. Adhering to the general social morals, 4. Supervision and social criticism.
Interpersonal Literacy	Becoming a responsible adult and understands life, know what is lawful and what is unlawful, being cautious and not driven by desire nor led to immorality.

CLUBS

The school club program was initiated in 2020. It was done within curriculum hours to give each student the opportunity to be in an interest club. The program received immediate interest and support from students and families. Students explored their interests, and many discovered the clubs that interests them.

In 2021, the College run sports clubs with minimum academic requirement which adds a competitive edge in students.



VANGUARDS, PROSPERS AND PIONEERS

In 2021, the College placed greater focus on literacy and numeracy. Students' progress and achievements were observed and learning gaps analysed, to develop learning access to both emerging and advanced students. Consequentially, the College developed an access program which included 3 focused learning tiers; Pioneers, Prosperers and Vanguarders. The focused learning tiers will be implemented in 2022 in English and Mathematics classes.



As a young school, IQRA College strives to provide a sound education based on its Islamic ethos and practices. The School's Strategic Plan 2020–2021 was designed with the aim to improve teaching and learning which focuses on the strategic pillars of learning, academic improvement and learning facilities. The specific goals for each strategic pillar are as follows:

LEARNING

- Engage students in learning using research-based pedagogies
- Develop a growth mindset

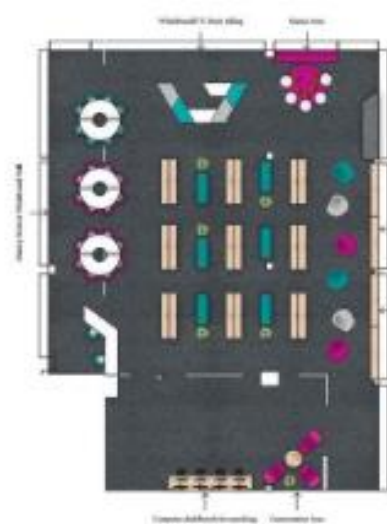
ACADEMIC IMPROVEMENT

- Monitor students' academic growth through PAT and NAPLAN tests and SACE results
- Provide learning support to students especially in SACE subjects



SCHOOL FACILITIES

- STREAM Lab offers students the ability to develop 21st Century STEM skills: design, engineering, technology, creativity and innovation.
- SCIENCE Lab offers laboratory experiences and opportunities for students to interact directly with the material world (or with data drawn from the material world), using the tools, data collection techniques, models, and theories of science.



STUDENT ENROLMENT

IQRA College enrolls students from the Reception through to Year 12 with 312 students in 2021.

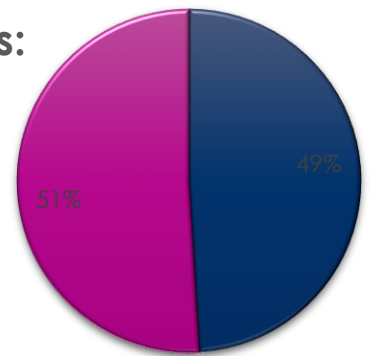
Fulltime equivalent enrolments: 356

Indigenous Students: 0

Total Enrolments:
312

■ Boys 153

■ Girls 159



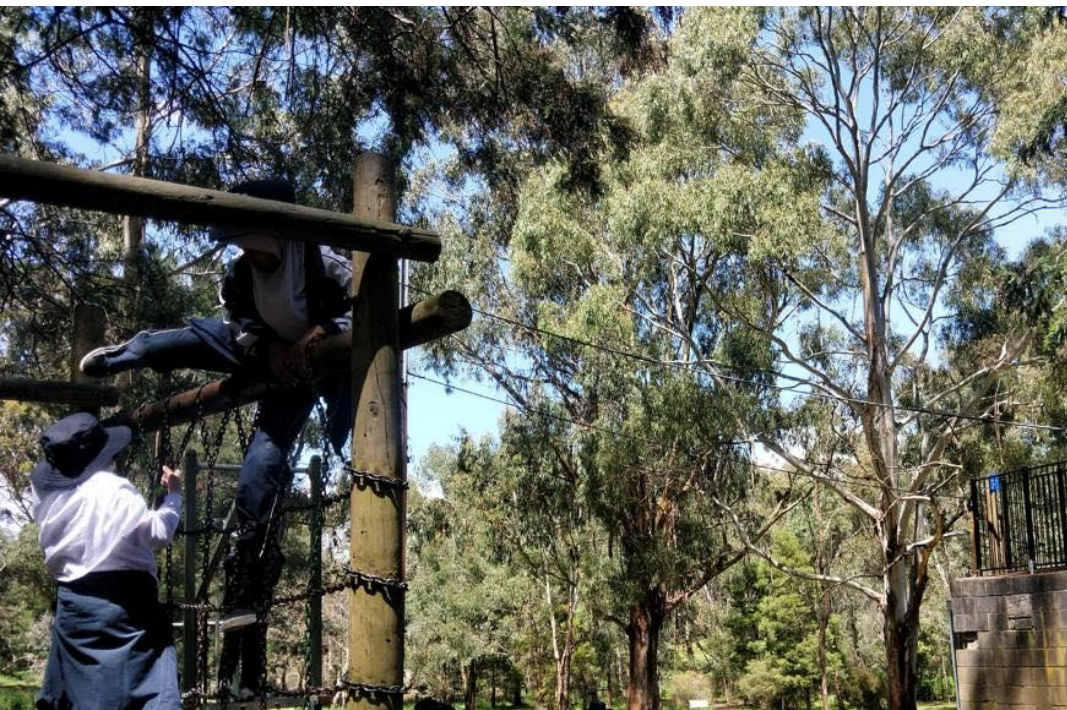
STUDENT ATTENDANCE

Student attendance rate Percent

All students	92%
Indigenous students	-
Non-Indigenous students	-

Year Level	Rec	1	2	3	4	5	6	7	8	9	10	11	12
Average Attendance Rate (%)	92.3	92.8	94	95.3	92.7	91.4	95	95.2	90	91.8	88.5	85.1	81.1

The school ensures parents and students are informed on the importance of attending school and puts its effort in connecting with parents to address absenteeism without valid reasons. Parents will receive a message by period 1 of the day requesting justification for absence. Absences will be recorded by the Principal's office when no justifications of absences are received by 2pm on the day.



STAFF QUALIFICATIONS

IQRA College encourages and support all staff with ongoing professional development opportunities.

Our teaching staff consists of Doctorate, Master's and Bachelor's degree holders that brings with them valuable teaching and life experiences.

WORKFORCE COMPOSITION

In 2021, IQRA College workforce was comprised of 32 staff, including 21 teachers and 9 non-teaching staff from various cultures and religions. We do not have any staff from the Aboriginal and Torres Straits Islander background. Total staffing at IQRA College was comprised of the following

Employee Category	Number of Staff
Teaching staff	21
Non-teaching staff	9

TEACHING AND LEARNING

NAPLAN RESULTS – YEARS 3, 5, 7 AND 9

The percentage of students in Years 3, 5, 7 and 9 achieving at and above the national literacy and numeracy benchmarks in 2021 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	100	100	100	100
Reading	100	100	100	100
Writing	100	100	100	100

SACE RESULTS AND VOCATIONAL EDUCATION

Our second batch of year 12 class graduated from IQRA College in 2021. It comprised of 6 students studying for the South Australian Certificate of Education (SACE).

Two students achieved an ATAR over 90%. The median ATAR achieved was 71.175.



VOCATIONAL EDUCATION & TRAINING

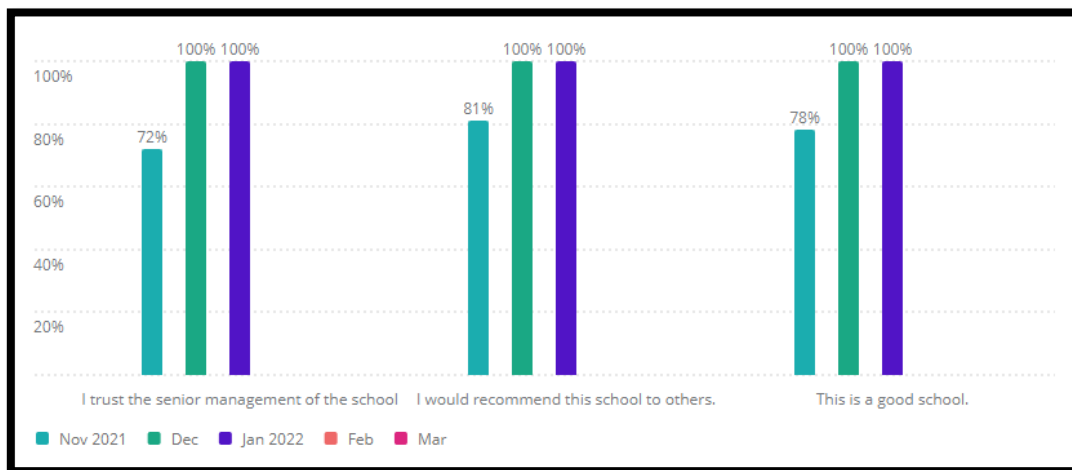
1 student undertook a Certificate 1 in Construction, and 1 student undertook a Certificate 3 in Fitness.

POST SCHOOL DESTINATIONS

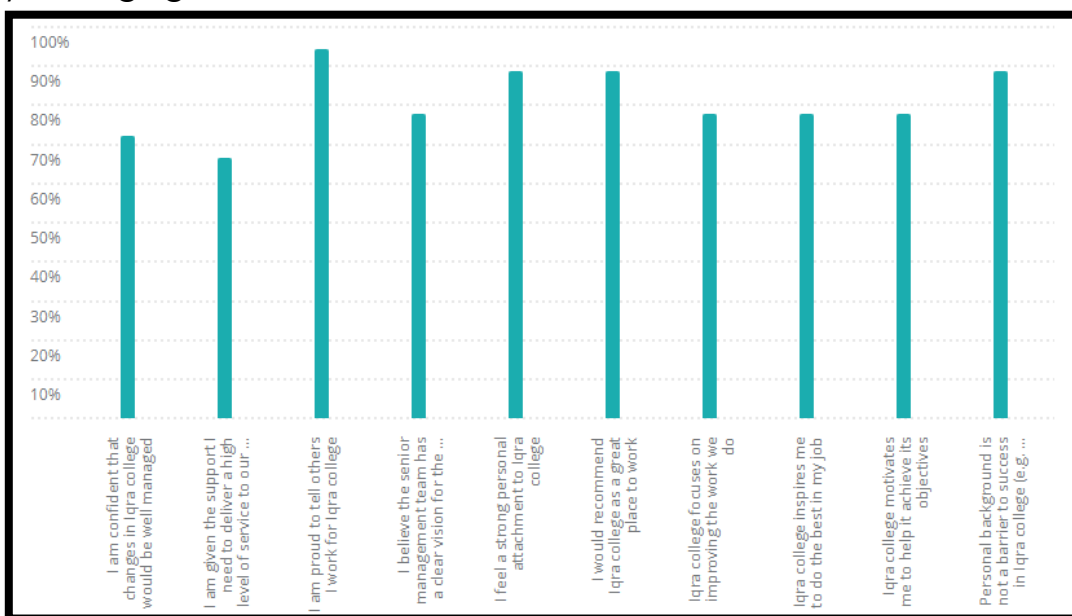
IQRA College is pleased to know that our graduates embarked into their tertiary education in various fields through local universities; Flinders, Adelaide and UNISA.

QUALTRICS SURVEY

Parents Engagement

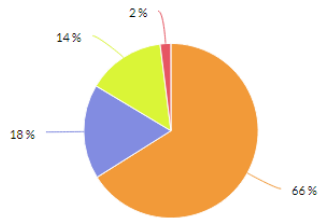


Employee Engagement



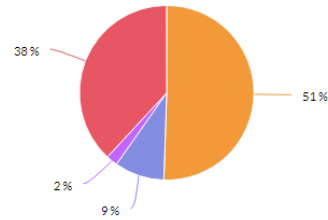
FINANCIALS

Total gross income



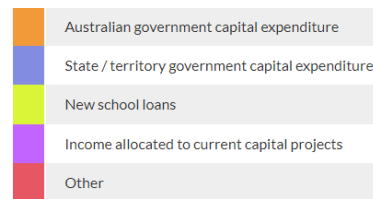
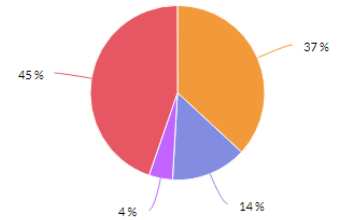
(excluding income from government capital grants)

Total capital expenditure



Percentages are rounded and may not add up to 100%

Total capital expenditure accumulated¹



¹ Accumulated capital expenditure is the sum of three consecutive years